



Civil War Sesquicentennial Project

made possible by a Library Services and Technology Mini-Digitization Grant from the Indiana State Library

By Connie McCammon, Office of Congregational Advancement, Sisters of Providence of Saint Mary-of-the-Woods, Indiana

INDIANA ACADEMIC STANDARDS AND CORE STANDARDS

4TH GRADE INDIANA ACADEMIC STANDARDS AND CORE STANDARDS

STANDARD 1: HISTORY

Indiana Academic Standard 4.1.16: Distinguish fact from opinion and fact from fiction in historical documents and other information resources and identify the central question each narrative addresses.

Indiana Academic Standard 4.1.17: Using primary and secondary sources and online source materials, construct a brief narrative about an event in Indiana history.

STANDARD 2: CIVICS AND GOVERNMENT

Indiana Academic Standard 4.2.6: Define and provide examples of civic virtues in a democracy.

CORE STANDARD 1

Chronology, Analysis and Interpretation: Interpret timelines to show the relationship of people and events. Distinguish historical fact from opinion. Describe the importance of artists and writers to state history and culture.

8TH GRADE INDIANA ACADEMIC STANDARDS AND CORE STANDARDS

STANDARD 1: HISTORY

Indiana Academic Standard 8.1.18: Analyze different interests and points of view of individuals and groups involved in the abolitionist, feminist and social reform movements, and in sectional conflicts.

Indiana Academic Standard 8.1.19: Explain the influence of early individual social reformers and movements.

Indiana Academic Standard 8.1.20: Analyze the causes and effects of events leading to the Civil War, including development of sectional conflict over slavery.

Indiana Academic Standard 8.1.21: Describe the importance of key events and individuals in the Civil War.

Indiana Academic Standards 8.1.28: Recognize historical perspective and evaluate alternative courses of action by describing the historical context in which events unfolded and by avoiding evaluation of the past solely in terms of present-day norms.

Indiana Academic Standard 8.1.30: Formulate historical questions by analyzing primary sources and secondary sources about an issue confronting the United States during the period from 1754-1877.

Indiana Academic Standard 8.1.31: Obtain historical data from a variety of sources to compare and contrast examples of art, music, and literature during the nineteenth century and explain how these reflect American culture during this time period.

STANDARD 2: CIVICS AND GOVERNMENT

Indiana Academic Standard 8.2.2: Identify and explain the relationship between rights and responsibilities of citizenship in the United States.

Indiana Academic Standard 8.2.4: Examine functions of the national government in the lives of people.

Indiana Academic Standards 8.2.7: Explain the importance in a democratic republic of responsible participation by citizens in voluntary civil associations/nongovernmental organizations that comprise civil society.

Indiana Academic Standard 8.2.8: Explain ways that citizens can participate in political parties, campaigns, and elections.

STANDARD 3: GEOGRAPHY

Indiana Academic Standard 8.3.8: Gather information on ways people changed the physical environment of the United States in the nineteenth century using primary sources and secondary sources including digitized photo collections and historic maps.

CORE STANDARD 1

Westward Expansion to 1861: Define Manifest Destiny and explain how the United States grew through westward expansion. Describe the interactions between settlers and Native American Indian groups and identify the consequences of western expansion.

Civil War and Reconstruction to 1877: Describe the impact of slavery on the United States. Explain the causes of sectionalism and the Civil War, including key events, individuals and movements. Describe the policies, practices and consequences of Reconstruction.

Chronology, Analysis and Interpretation: Recognize historical perspective. Formulate questions about issues confronting the United States and use a variety of sources to compare and contrast American culture.

CORE STANDARD 2

Functions of United States Government: Identify the three branches of government and describe their powers. Explain the function of government in people's lives. Compare the powers reserved to federal and to state governments.

SECONDARY SCHOOL UNITED STATES HISTORY

STANDARD 1: EARLY NATIONAL DEVELOPMENT: 1775-1877

Indiana Academic Standard USH.1.2: Explain major themes in the early history of the United States.

Indiana Academic Standard USH.1.3: Describe controversies pertaining to slavery, abolitionism, Dred Scott V. Sandford (1856) and social reform movements.

Indiana Academic Standard USH.1.4: Describe causes and lasting effects of the Civil War and Reconstruction as well as the political controversies surrounding this time.

STANDARD 9: HISTORICAL THINKING

Indiana Academic Standard USH.9.2: Locate and analyze primary sources and secondary sources related to an event or issue of the past.

Indiana Academic Standard USH.9.4: Explain issues and problems of the past by analyzing the interests and viewpoints of those involved.